

# The CAFE Menu

Linked to **2nd Grade** Common Core Standards\*

Comprehension	Accuracy	Fluency	Expanding Vocabulary
<p><b>Strategies:</b>            Use prior knowledge to connect with text            RL.2.1            Make and adjust predictions; use text to confirm            RL.2.1            Infer and support with evidence            RI.2.1, RI.2.8            Make a picture or mental image            RI.2.7            Monitor and fix up: check for understanding /back up and reread            RF.2.4            Ask questions throughout the reading process            RL.2.1, RI.2.1, SL.2.3            Use text features (titles, headings, captions, graphic features)            RI.2.5            Summarize text; include sequence of main events            RL.2.5, RI.2.2            Use main idea and supporting details to determine importance            RL.2.2            Determine and analyze author's purpose and support with text            RL.2.6, RI.2.8            Recognize literacy elements (genre, plot, character, setting, problem/resolution, theme)            RL.2.3, RL.2.7            Recognize and explain cause-and-effect relationships            RI.2.3            Compare and contrast within and between text            RL.2.9, RI.2.9</p>	<p><b>Strategies:</b>            Abundant easy reading            RL.2.10, RI.2.10            Look carefully at letters and words            RF.2.3            Cross checking... do the pictures and/or words look right? Do they sound right? Do they make sense?            RI.2.4            Flip the sound            RF.2.3            Use the pictures... do the words and pictures match?            RI.2.7            Use beginning and ending sounds            RF.2.3            Blend sounds; stretch and reread            RF.2.3            Chunk letters and sounds together            RF.2.3            Skip the word, then come back            RF.2.4            Trade a word/guess a word that makes sense            RF.2.4            Recognize words at sight            RF.2.3</p>	<p><b>Strategies:</b>            Voracious reading            RF.2.10, RI.2.10            Read appropriate-level texts that are a good fit            RL.2.10, RI.2.4, RI.2.10, RF.2.4            Reread text            RF.2.4            Practice common sight words and high-frequency words            RF.2.3            Adjust and apply different reading rates to match text            RL.2.6, RF.2.4            Use punctuation to enhance phrasing and prosody (end marks, commas, etc.)            L.2.2            Read text as the author would say it, conveying the meaning or feeling            RL.2.6</p>	<p><b>Strategies:</b>            Voracious reading            RL.2.10, RI.2.10            Tune in to interesting words and use new vocabulary in speaking and writing            L.2.4            Use prior knowledge and context to predict and confirm meaning            RI.2.4            Use pictures, illustrations, and diagrams            L.2.4            Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.)            RF.2.3, L.2.4            Ask someone to define the word for you            L.2.6            Use dictionaries, thesauruses, and glossaries as tools            L.2.2</p>